



LUMS^X

TEACHING ENGLISH AS A SECOND LANGUAGE

Sannia Hussain

LUMSx is the center for online learning and professional development at LUMS. We extend LUMS' excellence in teaching and research beyond its borders by leveraging technology and innovative pedagogy. Our courses aim to bridge critical knowledge & skill gaps for Pakistani learners and to meet their diverse learning needs, we offer **Massive Open Online Courses (MOOCs)**, **Hybrid Courses**, **Synchronous (Live) Courses**, and **Free Open Online Courses (OpenCourseWare)**. We intend to harness technology for enhancing access, improving educational quality, and amplifying education's impact.



Course Format: Hybrid

Language: English

COHORT 2

Starting Date: 10 Jun 2024

Registration Deadline: 31 May 2024

Duration: 5 Weeks (22 Hours)

Price: PKR.12,500

ABOUT THIS COURSE



Teaching English as a Second Language (TESL) is being designed to introduce teachers to efficient and effective techniques of teaching English as a second language. It aims to equip teachers to teach English across the four language skills, with a focus on grammar and vocabulary. This course is based on five modules: background to language teaching and learning; components of language; teaching listening and speaking; teaching reading and writing and lesson planning and assessment techniques.

This will be a hybrid cohort-based course with a combination of asynchronous videos and synchronous sessions. A series of mini asynchronous videos will explain the theoretical and practical aspects of topics in each module and learners will work through tasks and exercises for further practice. The synchronous sessions will provide teachers with an opportunity to discuss the course material with the instructor and their peers, and to engage in peer learning and reflection activities

WHAT WILL YOU LEARN

By the end of this course, students should be able to:

- Understand the basic modes of language learning
- Explore ways of teaching grammar and vocabulary
- Identify best practices for teaching listening and speaking
- Determine effective techniques for teaching reading and writing
- Develop skills for planning lessons and designing assessment

MEET YOUR INSTRUCTOR



Course Instructor

SANNIA HUSSAIN

*Adjunct Faculty Member,
School of Education, LUMS*

Sannia Hussain serves as an Adjunct Faculty member at the School of Education at LUMS. With expertise in training English language teachers and teaching courses in Linguistics and Academic English, she brings a wealth of experience to the learning environment.

Holding a Master's in TESOL (Teaching English to Speakers of Other Languages) and a Master's in Applied Linguistics from the UK, Sannia is dedicated to advancing effective language teaching methodologies and supporting educators in their professional growth. Throughout the course, she looks forward to sharing valuable insights, practical strategies, and knowledge to enhance the skills of English language teachers.

COURSE OUTLINE

MODULE

LEARNING OUTCOMES

Teaching and Learning Language

- Identify the essential elements for language learning
- Recognize various teaching models that influence teaching practice
- Explore ways of exposing learners to the target language
- Analyze various tasks that would help students understand language form
- Select activities for language practice
- Ascertain ways of correcting students' mistakes

Teaching the Components of Language

- Classify different types of sentences and their elements
- Distinguish between the parts of speech and their usage
- Categorize various grammatical features
- Identify the various functions of language and appropriate vocabulary
- Define meaning and usage of vocabulary and collocations

Teaching Listening and Speaking

- Examine the need for teaching listening and speaking
- Evaluate various activities for listening and speaking
- Describe the fundamentals of listening sequences
- Outline ways of providing feedback and correcting speaking
- Discuss the use of technology for developing listening and speaking

Teaching Reading and Writing

- Discuss the use of reading texts and language development through writing
- Identify various reading skills and six reading principles
- Evaluate a variety of reading activities based on the reading stages
- Review writing sequences and appropriate writing activities
- Outline procedures for correcting

Planning & Assessment in Teaching & Learning

- Discover ways of writing measurable objectives
- Outline essential components of a lesson plan
- Explore ways of delivering lessons according to plans
- Categorize types of assessments
- Justify appropriate tasks for assessment
- Explore ways of leveraging AI for lesson planning & assessments.



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As an *online learning gateway* of LUMS, we aim to extend LUMS' excellence in teaching and research *beyond its borders* by leveraging technology.