



LUMS^X

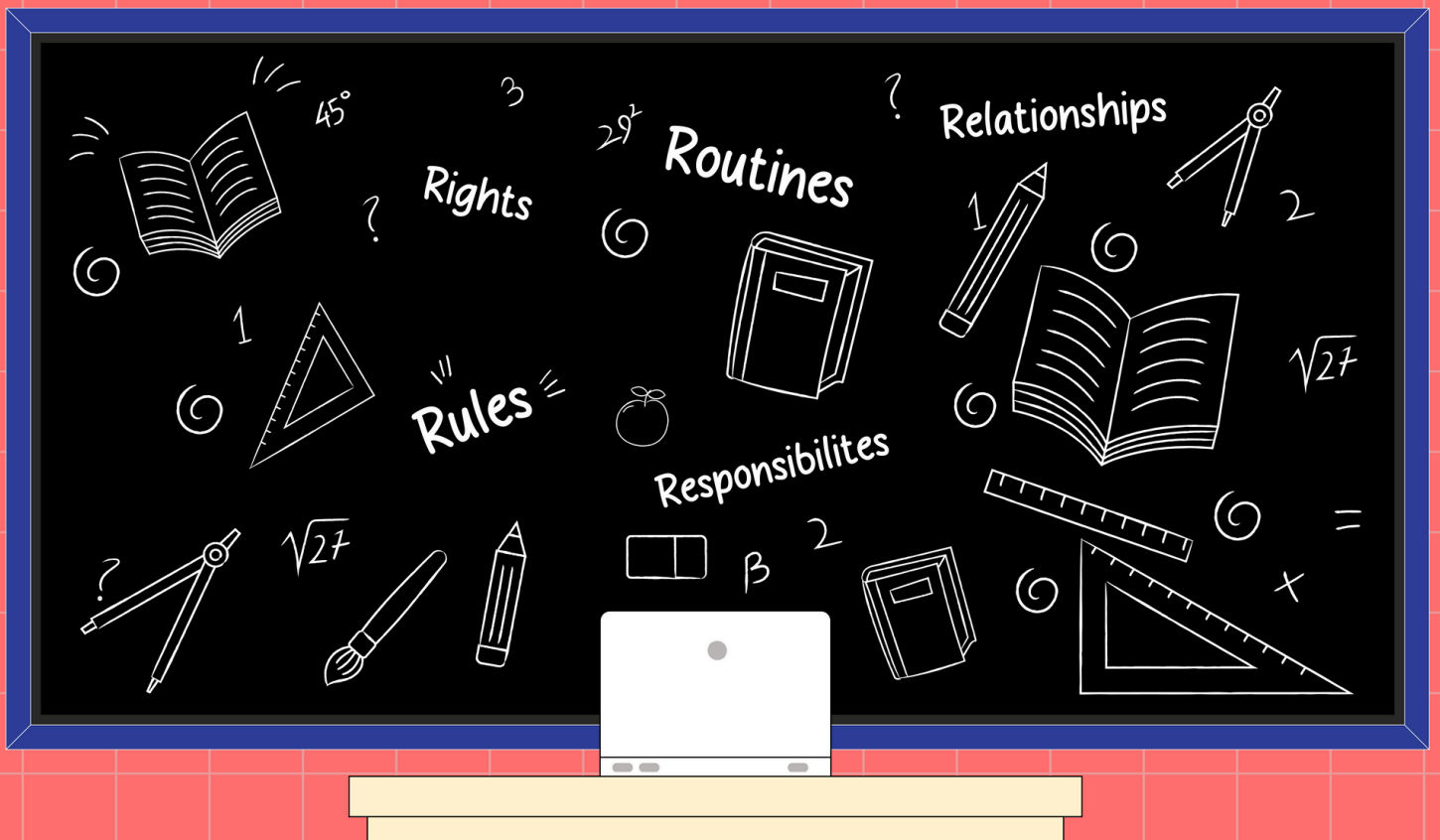
A blurred background image of a female teacher with long dark hair, wearing a light-colored patterned kurta, standing in a classroom. She is pointing upwards with her right hand. Behind her is a chalkboard with handwritten text including 'PPP Model', 'MANAGEMENT / PPP', 'Dealing with mist', and 'Positive Reinforce'.

CLASSROOM MANAGEMENT

TEACHERS' GUIDE TO ENGAGED LEARNING

Sannia Hussain

LUMSx is the center for online learning and professional development at LUMS. We extend LUMS' excellence in teaching and research beyond its borders by leveraging technology and innovative pedagogy. Our courses aim to bridge critical knowledge & skill gaps for Pakistani learners and to meet their diverse learning needs, we offer **Massive Open Online Courses (MOOCs)**, **Hybrid Courses**, **Synchronous (Live) Courses**, and **Free Open Online Courses (OpenCourseWare)**. We intend to harness technology for enhancing access, improving educational quality, and amplifying education's impact.



Course Format: Online-Cohort

Language: English, Urdu

Starting Date: 14th February, 2025

Registration Deadline: 10th February, 2025

Duration: 2.5 Weeks

Price: PKR. 8000 *

If you enroll in the **Effective Teaching Practices Specialization, this course will cost you **PKR.6400**. Learn more on the next page*

EFFECTIVE TEACHING STRATEGIES SPECIALIZATION

The **Classroom Management Course** is also part of the LUMSx Effective Teaching Strategies Specialization:

Effective Teaching Strategies is a specialization designed to equip K-8 educators in Pakistan with the essential tools to create dynamic, engaging, and supportive learning environments. This specialization covers core skills needed to master the art of teaching. The specialization comprises of three nano courses:

1. **Classroom Management:** Learn techniques for establishing structure, fostering positive behavior, and creating a classroom atmosphere conducive to focused learning and collaboration.
2. **Differentiated Instruction:** Discover strategies to address diverse student needs, adapt lessons for various learning styles, and ensure that every student has access to meaningful and relevant educational experiences.
3. **Assessment Development:** Master the skills for designing assessments that not only measure learning but also support student growth, providing actionable feedback to guide future instruction.

[LEARN MORE](#)

ABOUT THIS COURSE



Classroom Management is designed to empower educators in Pakistan with practical tools and strategies to manage their classrooms. Through in-depth exploration of classroom dynamics, student-centered approaches, and behavior management techniques, teachers will learn how to establish clear routines, promote positive behavior, and foster a learning environment that values every student. By addressing diverse learning needs, handling disruptions effectively, and encouraging student self-regulation, this course provides a well-rounded foundation to support student engagement and teacher success. Each module combines evidence-based strategies with hands-on examples, equipping teachers with skills they can apply immediately.

WHO SHOULD TAKE THE COURSE?

If you're a K-8 teacher in Pakistan who seeks to build a structured, respectful, and inclusive classroom, this course is for you. Whether you're new to the profession or looking to refine your approach, you'll gain valuable insights into managing classrooms, accommodating diverse student needs, and fostering a positive environment where students can thrive. This course is ideal for teachers who want to move beyond basic classroom control and develop strategies that nurture each student's potential.

COURSE FEATURES

- Teaching team Support
- Live Class with the instructor
- Discussion Forum Moderation by Course Instructor
- Peer interactions
- Classroom Management Plan
- Discussion Forum Moderation by Course Instructor

MEET YOUR INSTRUCTOR



Course Instructor

SANNIA HUSSAIN

*Adjunct Faculty Member,
School of Education, LUMS*

Sannia Hussain serves as an Adjunct Faculty member at the School of Education at LUMS. With expertise in training English language teachers and teaching courses in Linguistics and Academic English, she brings a wealth of experience to the learning environment.

Holding a Master's in TESOL (Teaching English to Speakers of Other Languages) and a Master's in Applied Linguistics from the UK, Sannia is dedicated to advancing effective language teaching methodologies and supporting educators in their professional growth. Throughout the course, she looks forward to sharing valuable insights, practical strategies, and knowledge to enhance the skills of English language teachers.

COURSE OUTLINE

Module 1: What is Classroom Management?

Learning Outcomes

- Understand what classroom management means
- Identify its importance for the classroom
- Identify key factors that influence classroom behavior and dynamics [Classroom set-up, physical space, teaching strategies, teacher-student relationship]
- Recognize the importance of establishing clear expectations and routines [core values, importance of ground rules]
- Who is the student?
- Is the teacher using Inclusivity and diversity [diversity vs difference]
- Learn VARK model and apply it in classroom instruction

Module 2: Behaviour and Time Management

Learning Outcomes:

- Identify and understand management strategies and styles
- Effective strategies for lesson planning and time management

Module 3: Managing the Classroom

Learning Outcomes:

- Develop and apply effective behavior management strategies to address various classroom scenarios
- Implement strategies for managing and reducing disruptive behaviors.
- Understand and Apply conflict resolution techniques to address and resolve conflicts among students.
- Design a classroom layout that supports learning and minimizes disruptions.
- Foster an inclusive and respectful classroom culture that supports student engagement and motivation.
- Teach students self-regulation and self-discipline strategies.
- Encourage student responsibility and independence in managing their behavior.



CLASSROOM MANAGEMENT: TEACHERS' GUIDE TO ENGAGED LEARNING

[REGISTER](#)

As an **online learning gateway** of LUMS, we aim to extend LUMS' excellence in teaching and research **beyond its borders** by leveraging technology.