



LUMS^X



THE AGA KHAN UNIVERSITY

Institute for Educational Development

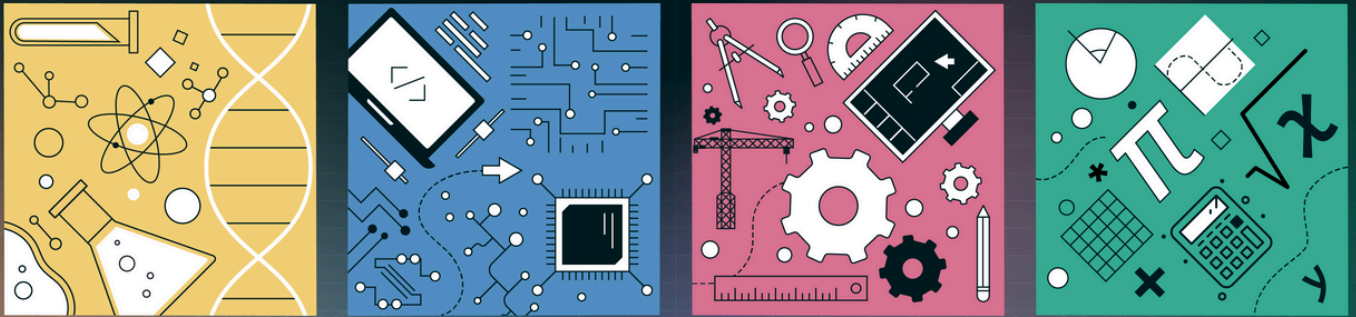
STEM FOR EDUCATORS

Dr. Tasneem Anwar

*Assistant Professor - STEM Education,
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LUMSx is the center for online learning and professional development at LUMS. We extend LUMS' excellence in teaching and research beyond its borders by leveraging technology and innovative pedagogy. Our courses aim to bridge critical knowledge & skill gaps for Pakistani learners and to meet their diverse learning needs, we offer **Massive Open Online Courses (MOOCs)**, **Hybrid Courses**, **Synchronous (Live) Courses**, and **Free Open Online Courses (OpenCourseWare)**. We intend to harness technology for enhancing access, improving educational quality, and amplifying education's impact.

The **Aga Khan University Institute for Educational Development** (AKU-IED) was launched in 1993 with the mission to develop teachers' capacity to teach with progressive pedagogies and student-centred approaches at early childhood, primary and secondary levels, and to enhance the status of the teaching profession in Pakistan and beyond. Today, with its presence spanning Pakistan and East Africa, AKU-IED is creating a momentous and far-reaching impact. Its graduates are improving the performance of schools and education systems by introducing innovative teaching methods and effective leadership practices, inspiring their colleagues and working with parents, communities and government officials.



Course Format: Online-Cohort

Language: English, Urdu

Duration: 6 Weeks

Note: For more details about the dates and pricing, please visit our website



[VISIT COURSE PAGE](#)

ABOUT THIS COURSE

This online course, designed for grade 4-8 science and mathematics teachers and teacher educators, dives into the essentials of integrating STEM (Science, Technology, Engineering, and Mathematics) in the mainstream science education. With the recent revisions in the National Curriculum of Pakistan (NCP, 2022-23) emphasizing critical role of STEM, this course responds to the urgent need to equip educators with the knowledge, strategies, and confidence to bring STEM to life in their classrooms. Course participants will embark on an exploratory journey where they will engage in foundational questions like; what is STEM and why do we need STEM? How do we identify STEM? How does STEM teaching and learning look like? The course offers hands-on approaches for implementing STEM strategies in teaching and learning, guiding educators through the process of designing compelling STEM unit storylines, and honing their skills in critiquing and refining educational materials for maximum impact.

The course will follow hybrid learning within a group (cohort) of participants during the total span of six weeks. The course will have five modules asynchronously. While there will be two synchronous zoom sessions, one after completing module 3 and one after completing module 5. The course will require 6 weeks and each module will require one week for completion except for module 4 that will require two weeks.

WHAT WILL YOU LEARN

Upon completion of this course, participants will be able to:

- Reflect on the need for STEM within science teaching and learning
- Explore characteristics of integrated STEM
- Demonstrate the use of STEM in teaching and learning
- Apply the characteristics of STEM to design a STEM unit storyline
- Critique STEM unit storyline

MEET YOUR INSTRUCTOR



Course Instructor

Dr. TASNEEM ANWAR

*Assistant Professor - STEM Education,
Aga Khan University Institute for
Educational Development, Pakistan*

Dr. Tasneem Anwar is an Assistant Professor of Science Education specializing in STEM at the Aga Khan University's Institute for Educational Development. Her research focuses on curriculum development, STEM -focused teacher professional development and the integration of AI and non-AI technologies in education. Dr. Anwar has received numerous accolades, including the Higher Education Commission Pakistan's Best University Teacher Award 2020, Aga Khan University's Outstanding Teacher Awards in 2018 and 2023, and is a Fellow of the Higher Education Academy, UK, and an inaugural member of the Haile T. Debas Teachers' Academy.

COURSE OUTLINE

Module 1: Introduction to STEM

By the end of this module, you will be able to:

- reflect on the historical development of STEM education and its significance in enhancing student learning and preparedness for the future.
- recognize the role of formal and informal STEM in addressing contemporary educational challenges

Module 2: Characteristics of STEM

By the end of this module, you will be able to:

- Explore various models of integrated STEM education and evaluate their effectiveness in fostering student engagement and learning.
- Identify the key characteristics of integrated STEM education.

Module 3: STEM in Action

By the end of this module you will be able to:

- Explore various strategies for incorporating characteristics of STEM into classroom teaching & learning
- Demonstrate the core characteristics of STEM using a STEM storyline template
- This module consists of **1 Live-Online Class**

Module 4: Designing STEM Unit Storyline

By the end of this module, you will be able to:

- Examine the NCP-2022-23 of science and mathematics to identify anchoring disciplinary content knowledge.
- Apply knowledge of integrated STEM characteristics to design a cohesive and engaging STEM unit storyline suitable for grades 4-8.

Module 5: Redesigning STEM Unit Storyline

By the end of this course, you will be able to:

- Critique STEM unit storylines, using the STEM integration curriculum assessment tool to assess and provide constructive feedback.
- Revise and redesign STEM unit storyline based on peer assessment.
- This module consists of **1 Live-Online Class**

HEAR FROM PREVIOUS LEARNERS



"The course STEM for Educators provided valuable insight into a pressing topic in professional education circles. The content and resources were well-aligned with the Pakistani context and catered to all kinds of schools. Grip of facilitator over content and online teaching pedagogy are up-to-date and the LUMSx team is responsive."

Shazia Rahim - Principal, Mohammadi Girls School



"This course was incredibly rewarding for me as it taught me how to integrate various subjects, not just science and math, but also English and social studies. Dr. Tasneem did an excellent job explaining the terminologies, making the concepts easy to understand. This course has boosted my confidence to incorporate STEM in my teaching methods."

Sahibzadi Aemen Manal Alam - Science Teacher, V.M. Public School



"I recently completed the STEM for Educator's online course and I couldn't be more impressed! The course was incredibly well-structured and easy to follow, with engaging video lessons and interactive activities that kept me motivated and interested throughout. Dr. Tasneem's expertise and passion for the subject matter shone through in every lesson, and I appreciated the personalized feedback and support."

Mariam Ahmed Khan - Principal, PAFWA Educational System, Karachi

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