

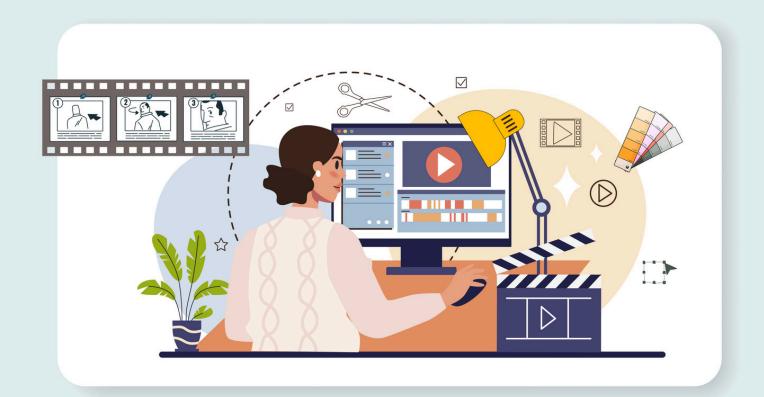
Video Creation for Digital Media

LIVE ONLINE

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www.lumsx.lums.edu.pk

LUMSx is the center for online learning and professional development at LUMS. We extend LUMS' excellence in teaching and research beyond its borders by leveraging technology and innovative pedagogy. Our courses aim to bridge critical knowledge & skill gaps for Pakistani learners and to meet their diverse learning needs, we offer **Self-Paced Courses**, **Hybrid** (Online-Cohort) Courses, Synchronous (Live-Online) Courses, and Free Open Online Courses (OpenCourseWare). We intend to harness technology for enhancing access, improving educational quality, and amplifying education's impact.



Course Format: Live Online

Language: Bilingual

Duration: 6 Weeks

Note: For more details about the dates and pricing, please visit our website



ABOUT THIS COURSE

This course is designed to equip students with the essential principles and techniques necessary for developing engaging videos for digital platforms.

Conceived for audiences without any prior knowledge, this course will enable individuals to single-handedly design video content from front to end, considering the entire production cycle. All aspects from scripting and storyboarding to illustrations and animations, and final editing will be covered, enabling learners to produce high-quality videos that will help them grow an audience for their business or service.

Providing practical tips and strategies, students will learn to use relevant ready-to-use tools such as Canva, CapCut, and Adobe Premiere allowing them to build a content pipeline which is time and cost effective, independent, and easy to use.

What Will You Learn:

By the end of this course, you will be able to demonstrate the following learning outcomes:

- Write compelling scripts that effectively convey desired message
- Design storyboards that translate content into visual concepts and provide structure
- Develop and source relevant designs that translate concepts into graphics
- Create motion graphics and build sequences that sustain the interest of an audience
- Record professional looking footage through procurable resources
- Create polished final edits that combine recorded footage with animated graphics

MEET YOUR INSTRUCTOR



Course Instructor **REHAB MAQSOOD**Pre-production Lead,

LUMSx

Rehab Maqsood is an experienced writer, director, and editor with a portfolio of narrative and experimental projects. He has taught screenwriting at SCAD and specializes in video production for digital audiences. Rehab holds an MFA in Film & TV Production from SCAD and a BSc (Hons.) in Political Science and English from LUMS.

MEET YOUR INSTRUCTOR



FARYAL ASLAM
Senior Visual Designer and
Animator, LUMSx

Faryal Aslam is a professional Graphic Designer with a BFA from LCWU's Institute of Design and Visual Arts. She has a diverse background in media, digital, IT, and education, contributing her skills both nationally and internationally.

MEET YOUR INSTRUCTOR



Course Instructor

SHAHRUKH SAMI

Production Lead,

LUMSx

Shahrukh Sami is a seasoned video editor with 19 years of experience across social media, education, documentaries, commercials, and news. He excels in storytelling, post-production, and audience engagement. Shahrukh holds a B.S. in Mass Communication for VU.

COURSE OUTLINE

Session	Key Topics	Assignments
Module 1: Scripting and Storyboarding		
Session 1: Structuring Content	 Module and instructor introduction Structuring meaning Implying subtext 	Individual Exercise: Students will respond to a template to produce a short writing sample with a discernible structure
Session 2: Storytelling Techniques	 Creating engaging moments Writing with a voice 	 Group Exercise: Students will respond to a prompt in two distinct styles and tones. They will exchange their pieces with peers for feedback. End of Module 1 Assessment (Brief): Students will develop a script and storyboard for a 3–5-minute video
Session 3: Translating Text into Visuals	Chunking a scriptSourcing relevant visualsProducing timing and structure	Individual Exercise: Students will translate a given text into appropriate and relevant visuals
Session 4: Script and Storyboard Workshop	Relationship between content and form	End of Module 1 Assessment (Due) Group Exercise: Students will workshop their scripts and storyboards for feedback
Module 2: Mastering Social Media Design & Motion Graphics in Canva		
Session 5: Essentials of Canva & Social Media Design	 Module and instructor introduction Learn the basics of Canva: Canva interface, tools, and templates Design principles for social media: Understanding design theory for social media 	Hands on Activity (Individually): Students will do a Concept Execution with the help of illustration

Session	Key Topics	Assignments
Session 6: Animating Social Media Content for Maximum Engagement	 Learn Canva's animation tools Create animated insta reel 	Group Exercise: Create Storyboard for a 5-10 Second Instagram Reel Individual Exercise: Translate storyboard into Animated Instagram Story & a Promo Post End of Module 2 Assessment (Brief): Students will develop and refine the design and motion graphics for a 3–5-minute animated social media explainer video
Session 7: Create Scroll-Stopping Visuals & Thumbnails	 Design engaging thumbnails, covers Psychology behind clickable thumbnails 	Hands on Activity: Design a YouTube Thumbnail & Instagram Carousel Post
Session 8: Create a Professional Animated Explainer Video	Creative Roulette: Combine skills to create a short insta explainer reel or video using transitions and storytelling	End of Module 2 Assessment (Due)
Module 3: Recording and Editing Professional Videos		
Session 9: Setting-up the Tool and Organizing Footage	Introduction to softwareSetting-up projectOrganizing raw data	Individual Exercise: Students will record a short clip and bring it into the timeline
Session 10: Storyline Editing & Sound Design	Creating edit sequence Blending voiceover & music	 Group Exercise: Students will review each other's edits and share for feedback End of Module 3 Assessment (Brief): Students will record and edit their 3–5-minute animated social media explainer video
Session 11: Improving Visuals Look	 Using effect & transitions Color correction	Individual Exercise: Students will apply corrections and transitions to a clip and share with class for feedback
Session 12: Export & Share	Finalize videoExport settings	End of Module 3 Assessment (Due)



VIDEO CREATION FOR DIGITAL MEDIA

ENROLL NOW

As an **online learning gateway** of LUMS, we aim to extend LUMS' excellence in teaching and research **beyond its borders** by leveraging technology.